

OSM Course Quality Rubric

Peer reviewers can use this rubric to provide feedback about online courses.

Mark each item with one of the following:

- E - Excels
- RFI - Room for Improvement
- N/A - Not Applicable



Write comments or suggestions in the notes column.

Syllabus	E, RFI or N/A	Notes
Contains instructor contact information / preferences		
Contains course description		
Contains course goal / learning outcomes		
Lists required materials (software, hardware, texts)		
Contains workload expectations and time commitment		
Contains/links to relevant university policies		
Does not contain complete assignment instructions		
Does not contain hand-typed calendars or due dates		
Syllabus is organized into sections with headers		

Orienting Students		
	E, RFI or N/A	Notes
Course announcement or homepage tells students how to get started		
Course announcement or homepage tells students how to find or request help		
Course contains a low stakes first week assignment		

Community		
	E, RFI or N/A	Notes
Instructor frequently communicates with students beyond returning grades		
Instructor provides opportunities for peer interaction (discussions, small groups)		
Instructor fosters a productive learning environment by modeling exemplary behavior		
Instructor connects course content to the real world (case studies, guest speakers, field trips)		

Content	E, RFI, or N/A	Notes
Content is organized with modules in manageable chunks (e.g. weeks, units)		
Instructor provides an overview of each module		
Instructor provides relevant content in a variety of media (e.g. video, audio, graphics, text)		
Instructor provides context for included media		
Graphics used in the course are high quality (resolution, proportion, no watermarks)		
Copyrighted materials are given attribution and adhere to fair use guidelines		
Text content is organized into sections with headers		
Use of color and style does not overpower content or impact accessibility		
Instructor provides supplemental resources		
Links to resources are functional		

Assignments and Quizzes	E, RFI or N/A	Notes
Assessment instructions are included on the assignment/quiz page		
Assessment settings are set up properly		
Instructions are explicitly stated and clearly explained		
Instructor clearly explains how assessments will be graded		
Multiple and diverse assessment strategies are used		
Assessments are directly tied to course outcomes		
Assessments evaluate students beyond factual recall of information (e.g. critical thinking, application of concepts)		

Feedback	E, RFI or N/A	Notes
Instructor provides detailed and specific feedback		
Instructor provides feedback in a timely manner		
Instructor solicits feedback from students about course quality during the course		

Miscellaneous	E, RFI or N/A	Notes
Instructor has filled out Canvas profile		
Instructor has published course		
Course is easy to navigate		

Suggestions to improve this course:

Other comments: