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| **Leadership Defined Paper Grading Rubric** | **Basic  --------** | **Proficient  ----------------** | | **Exemplary   ---------------** |
| 1 – 14 Points | 15 – 20 Points | | 21 – 25 Points |
| **Introduction to Leadership Defined Paper** | | | | |
| Introduction | There is an introduction.  It falls short in expectations. The [Introduction] notation is still in the paper. | | The introduction is well written and alerts the reader to all the parts in the paper yet to come. | The introduction not only introduces the paper, its purpose, and all of its parts, but also does so in a creative and interesting way that invites the reader into the body of the paper. |
| **Three Super Philosophies and Leadership** | | | | |
| Introduction of the three Super Philosophies (Essentialism, Experimentalism, and Existentialism) | There is an introduction of the three Super Philosophies section but it falls short of expectations. | The introduction to the three Super Philosophies section is well written and alerts the reader to all three parts to come. | | The introduction of the Super Philosophies section not only introduces this section, but does so in a creative and interesting way that invites the reader into the three sections that follow. |
| Essentialism | The section on Essentialism is basic and devoid of details of how essentialism is evidenced in leadership and/or its impact. | The section on Essentialism is detailed and supported with references to appropriate literature as well as examples of how essentialism is evidenced in leadership activity. | | The section not only provides a detailed and nuanced description of Essentialism and references to appropriate literature, but also provides evidence of how essentialism is evidenced in leadership activity and the impact of essentialism on an organization or an organization’s goals. |
| Experimentalism | The section on Experimentalism is basic and devoid of details of how experimentalism is evidenced in leadership and/or its impact. | The section on Experimentalism is detailed and supported with references to appropriate literature as well as examples of how experimentalism is evidence in leadership activity. | | The section not only provides a detailed and nuanced description of Experimentalism and references to appropriate literature, but also provides evidence of how experimentalism is evidenced in leadership activity and the impact of experimentalism on an organization or an organization’s goals. |
| Existentialism | The section on Existentialism is basic and devoid of details of how existentialism is evidenced in leadership and/or it’s impact. | The section on Existentialism is detailed and supported with references to appropriate literature as well as examples of how existentialism is evidenced in leadership activity. | | The section not only provides a detailed and nuanced description of Essentialism and references to appropriate literature, but also provides evidence of how existentialism is evidenced in leadership activity and the impact of existentialism on an organization or an organization’s goals. |
| **Three Broad Periods of Administrative Science and Leadership** | | | | |
| Introduction of three Broad Periods of Administrative Science (Scientific Management, Human Relations Management, Behavioral Science) | There is an introduction of the three Broad Periods of Administrative Science section but it falls short of expectations. | The introduction to the three Broad Periods of Administrative Science section is well written and alerts the reader to all three parts to come. | | The introduction of the three Broad Periods of Administrative Science section not only introduces this section, but does so in a creative and interesting way that invites the reader into the three sections that follow. |
| Scientific  Management | The section on Scientific  Management is basic and devoid of details of how essentialism is evidenced in leadership and/or it’s impact. | The section on Scientific  Management is detailed and supported with references to appropriate literature as well as examples of how Scientific  Management is evidenced in leadership activity. | | The section not only provides a detailed and nuanced description of Scientific  Management and references to appropriate literature, but also provides evidence of how Scientific Management is evidenced in leadership activity and the impact of Scientific Management on an organization or an organization’s goals. |
| Human  Relations  Movement | The section on Human Relations Movement is basic and devoid of details of how e principles of the Human Relations Movement is evidenced in leadership and/or it’s impact. | The section on Human Relations Movement is detailed and supported with references to appropriate literature as well as examples of how principles of the Human Relations Movement is evidenced in leadership activity. | | The section not only provides a detailed and nuanced description of Human Relations Movement and references to appropriate literature, but also provides evidence of how the principles of the Human Relations Movement is evidenced in leadership activity and the impact of these principles on an organization or an organization’s goals. |
| Behavioral  Science | The section on Behavioral Science is basic and devoid of details of how the principles of Behavioral Science are evidenced in leadership and/or its impact. | The section on Behavioral Science is detailed and supported with references to appropriate literature as well as examples of how the principles of Behavioral Science are evidenced in leadership activity. | | The section not only provides a detailed and nuanced description of Behavioral Science and references to appropriate literature, but also provides evidence of how the principles of Behavioral Science are evidenced in leadership activity and the impact of these principles on an organization or an organization’s goals. |
| **Three Key Leadership Types** | | | | |
| Introduction to three key types of leadership (transformational leadership, inclusive leadership, and distributed leadership). | There is a basic introduction to this section of three types of leadership but falls short of expectations. | The introduction to the key types of leadership is well written and alerts the reader to all three parts to come. | | The introduction of the key types of leadership not only introduces this section, but does so in a creative and interesting way that invites the reader into the three sections that follow. |
| Transformational Leadership | The section on Transformational Leadership is basic and devoid of details of how e principles of transformational Leadership are evidenced in leadership activities. | The section on Transformational Leadership is detailed and supported with references to appropriate literature as well as examples of how the principles of transformational leadership are evidenced in leadership activity. | | The section not only provides a detailed and nuanced description of Transformational Leadership and references to appropriate literature, but also provides evidence of how the principles of transformational leadership are evidenced in leadership activity and the impact of these principles on an organization or an organization’s goals. |
| Inclusive  Leadership | The section on Inclusive Leadership is basic and devoid of details of how e principles of inclusive leadership are evidenced in leadership activities. | The section on Inclusive Leadership is detailed and supported with references to appropriate literature as well as examples of how the principles of inclusive leadership are evidenced in leadership activity. | | The section not only provides a detailed and nuanced description of Inclusive Leadership and references to appropriate literature, but also provides evidence of how the principles of inclusive leadership are evidenced in leadership activity and the impact of these principles on an organization or an organization’s goals. |
| Distributed Leadership | The section on Distributed Leadership is basic and devoid of details of how e principles of distributed leadership are evidenced in leadership activities. | The section on Distributed Leadership is detailed and supported with references to appropriate literature as well as examples of how the principles of distribute are evidenced in leadership activity. | | The section not only provides a detailed and nuanced description of Distributed Leadership and references to appropriate literature, but also provides evidence of how the principles of distributed leadership are evidenced in leadership activity and the impact of these principles on an organization or an organization’s goals. |
| **Summary of Leadership Defined** | | | | |
| Summary | Summary is basic but falls short of expectations. | Summary provides a review of all key parts in the paper and a summary statement. | | Summary provides not only a review of all key parts in the paper and a summary statement but does so in an interesting and creative way that leaves the readers with a sense that the time they spent reading your paper was worth the effort. |
| **APA Formatting and Use of M.E.A.L Writing Conventions** | | | | |
| Title Page, Headers, Running head,  Page Numbers, Title, Author(s), Institutional Affiliation, Abstract, Headings,  Levels of Headings,  Indented Paragraphs, Correct use of Series, Correct use of Lists, Block Quotes, Citations in Text, References **M.E.A.L.** | Many APA formatting errors. No evidence of awareness of APA style. No evidence of **M.E.A.L.** writing conventions. | | Only a few APA formatting errors and solid use of **M.E.A.L.** writing conventions. | APA formatting in this paper is  Sheer Perfection! Absolutely no errors. The use of **M.E.A.L** writing conventions makes reading this paper both enjoyable and informative. |